

Booking Form

Please keep a copy for your records



Please complete and return to:

WEAVE Recycle Ltd, c/o Whitnash Primary School, Langley Road, Whitnash, Leamington Spa CV31 2EX

Name _____

Establishment Name _____

Address _____

_____ Postcode _____

Telephone _____

Email Address (NB booking confirmation will be sent by email, so please complete this section)

Specify any impairments or physical disabilities which need to be considered

Half-Day Courses—£65 per course

Course Title _____

Date _____

Course Title _____

Date _____

Course Title _____

Date _____

Payment

Total amount to be paid £ _____

I enclose a cheque for £ _____
made payable to Weave Recycle Ltd

Establishments Only

Please send an invoice to:

Name _____

Address _____

Tel _____

Email _____

Purchase Order No _____

- All courses are held at: WEAVE Recycle. See front of booklet for parking information.

- Payment must be made before the course date

- Cancellations made within 5 working days of the session will incur full course fees. Any other cancellation will incur a £15 administration fee.

Office Use Only

Date Received _____

Invoice No. _____

Receipt No. _____

10 www.weaverecycle.co.uk

WEAVE Recycle is a creative recycling resource and training provider for all deliverers of the EYFS, schools and educational organisations. Our training programme models good practice in the Early Years Foundation Stage, encouraging open-ended approaches to learning, enabling problem solving, risk taking and independent thinking across all areas of learning.

Strongly influenced and adopting philosophy and pedagogy from the Reggio Emilia Italian approach to early development and learning we believe that:

All Children have potential

Our image of the child is rich in potential, strong, powerful, competent and most of all connected to adults and other children. From birth the child has the need and the right to communicate and interact with others. Through energy and curiosity the child constructs her own learning.

Loris Malaguzzi

Booking

To book a place on a course please complete the booking form at the end of this booklet. For further information, please contact Louise Sherratt on **01926 430068** or email louise@weaverecycle.co.uk

Additional Information

Please dress appropriately for practical workshops, and bring clothing suitable for outdoor working if necessary. Participants are advised to bring cameras to document work from the session.

Venue:

WEAVE Recycle, c/o Whitnash Primary School, Leamington Spa.

Parking

Workshop participants should park on the Community Centre car park at the back of the school: Acre Close, Whitnash, CV31 2ND. Please see website for maps and directions www.weaverecycle.co.uk

Cancellations of bookings within 5 working days of the session will incur full course fees. Any other cancellation will incur a £15 admin fee. Weave Recycle reserves the right to cancel any training session when faced with circumstances beyond its control.

“Inspiring, enjoyable morning. A well structured course with good ideas set in context” (Early Years Teacher attending PSRN workshop, June 2009)

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www.weaverecycle.co.uk

Training Course Feedback

Engaging Boys in Fantasy Play

“Brilliant—really engaging, thoroughly enjoyed it”

“It was really good and I gained a lot of knowledge from it”

“Another great practical course using scrap materials”

“I always enjoy coming to WEAVE mainly because of the inspiration it gives not only in relation to the actual training programme but in a number of different areas of learning”

Mathematical Journeys through Shape, Size + Space

“Want to send other staff to be inspired”

“It was brilliant seeing PSRN ‘out of the box’ and how it doesn’t have to be work sheets and counters, etc”

CLL

“Loved the session—will be using the recycled materials and provocations in my Year 2 classroom to provoke imaginative ideas and discussion”

“Creative sessions and story telling could benefit from working with provocations and recycled materials”

“The hands-on approach really helped me understand how I can implement provocation recycled resources into my setting, and linking it to the EYFS also helped”

The Great Outdoors

“The session gave me a lot of confidence working outside and using the found and recycled materials I feel I could now confidently put together an outdoor experience for children to explore”

“It’s made me a lot more open-minded to learning opportunities in the outdoor area”

“Using the recycled materials outdoors is brilliant—it’s low cost and they last longer”

The Great Outdoors

★ Back by Popular Demand ★

Aim:

A practical session to explore the outdoors as an enabling environment and ways of enhancing provision for learning in the outdoor space.

Session: Half day course 9.30am to 12.00pm @ £65.00

Led by WEAVE Artist

Date: Thursday 30th September 2010

Learning Outcomes:

Practitioners will participate in practical workshops to explore:

- Resourcing suitable materials to inspire and stimulate children’s interests, and setting up enabling environments to extend outdoor learning opportunities
- Planning and providing materials for all areas of learning and ways of offering this to children, focusing on recycled and natural materials
- Case studies illustrating learning experiences in an Outdoor Inspirational Learning Space
- Ways of observing, documenting and sharing learning

Who Is This Training For:

All Early Years Practitioners and teachers working with 2-5 year olds

EYFS Links:

Unique Child 1.1 1.3 1.4

Positive Relationships 2.3

Enabling Environments 3.1 3.3

Learning Development 4.1 4.2 4.3 4.4

Aim:

A practical session to explore the use of intriguing and everyday objects, artefacts and recycled materials as provocations for stimulating open-ended communication, language and literacy.

Session: Half day course 9.30am to 12.00pm @ £65.00

Led by WEAVE Artist

Date: Thursday 9th December 2010

Learning Outcomes:

Practitioners will participate in practical workshops to explore:

- The use of recycled materials and found objects to extend communication, language and literacy, whilst encouraging creative thinking and independent learning
- Ways of using provocations/artefacts to support open-ended investigations using a range of multi-sensory recycled materials across areas of learning
- Case studies illustrating how children access and use open-ended materials
- Ways of observing, documenting and sharing learning

Who Is This Training For:

All Early Years Practitioners and teachers working with 3-5 year olds

EYFS Links:

Unique Child 1.1

Positive Relationships 2.1 2.3

Enabling Environments 3.1 3.3

Learning Development 4.1 4.2 4.3 4.4

★ **Back by Popular Demand** ★

Aim:

A practical session that encourages exploration into problem solving, reasoning and numeracy through the use of large scale constructional work with recycled materials.

Session: Half day course 9.30am to 12.00pm @ £65.00

Led by WEAVE Artist

Date: Thursday 21st October 2010

Learning Outcomes:

Practitioners will participate in practical workshops to explore:

- The use of recycled materials to encourage an interest in shape, space and measures and the language of counting and calculating
- Ways of creating mathematical potential in the indoor environment
- The sourcing of resources that are readily available for use in mathematical investigation – found and recycled
- Ways of documenting and sharing learning

Who Is This Training For:

All Early Years Practitioners and teachers working with 3-5 year olds.

EYFS Links:

Unique Child 1.1 1.3

Positive Relationships 2.3

Enabling Environments 3.1 3.3

Learning Development 4.1 4.2 4.3 4.4

NEW ❄ NEW ❄ NEW ❄ NEW ❄ NEW ❄ NEW-

Aim:

Lots of creative ideas for making festive times fun whilst linking with the principles of the EYFS.

Session: Half day course 9.30am to 12.00pm @ £65.00

Led by WEAVE Artist

Date: Wednesday 3rd November 2010

Learning Outcomes:

Practitioners will participate in practical workshops to explore:

- o Using open-ended resources to promote creative thinking that can be widely attached to a range of cultural festivals
- o Connections with the six areas of learning
- o Opportunities for children to develop their own ideas through a range of creative scenarios
- o How to accommodate children's specific religious or cultural beliefs through celebrations and the visual arts

Who Is This Training For:

All Early Years Practitioners and teachers working with 2-5 year olds.

EYFS Links:

Unique Child 1.1 1.2 1.3 1.4
Enabling Environments 3.2 3.3
Positive Relationships 2.1 2.2 2.3
Learning Development 4.1 4.2 4.3 4.4

★ NEW ★ NEW ★ NEW ★ NEW ★ NEW ★ NEW ★

Aim:

A practical workshop that explores the use of WEAVE's recycled materials across all areas of learning. A cost effective way of resourcing the delivery of Learning and Development.

Session: Half day course 9.30am to 12.00pm @ £65.00

Led by WEAVE Artist

Date: Thursday 2nd December 2010

Learning Outcomes:

Practitioners will participate in practical workshops to explore:

- o The practicalities of resourcing the six Areas of Learning with open-ended resources
- o How this can impact on continuous provision across areas of learning
- o The principles of the EYFS using case studies
- o How they can offer exciting and inspirational resources that excite children's thinking

Who Is This Training For:

All Early Years Practitioners and teachers delivering the EYFS curriculum

EYFS Links:

Unique Child 1.1 1.3 1.4
Positive Relationships 2.3
Enabling Environments 3.1 3.2 3.3
Learning Development 4.1 4.2 4.3 4.4

NEW ★ NEW ★ NEW ★ NEW ★ NEW ★ NEW ★

Aim:

A workshop exploring the role of documentation and the importance of making a young child's learning visible within a setting and beyond.

Session: Half day course 9.30am to 12.00pm @ £65.00

Led by WEAVE Artist

Date: Wednesday 24th November 2010

Learning Outcomes:

Practitioners will use case studies and practical applications to:

- Investigate the purpose of documentation
- Explore ways of documenting focusing on a range of methods used to document a child's learning and development
- Take back to their settings creative ideas for sharing documentation with colleagues, parents and children
- Increase their confidence and knowledge in digital forms of documentation

Who Is This Training For:

All Early Years Practitioners and teachers working in the Early Years Foundation Stage

EYFS Links:

Practice Guidance for the EYFS
Formative and Summative Assessment 2
Look Listen and Note 2.6
Partnership Working 1.12

★ SUPERHEROES—Back by Popular Demand ★

Aim:

A practical session promoting children's interests and how adults can effectively engage with children's ideas whilst developing imagination and imaginative play.

Session: Half day course 9.30am-12.00pm @ £65.00

Led by WEAVE Artist

Date: Thursday 11th November 2010

Learning Outcomes:

Practitioners will participate in practical workshops to explore:

- Exploiting the learning and development potential for young children through child initiated play experiences
- How adults engage in child-led play and promote positive role models in today's popular culture
- Developing creative play scenarios and small world environments using a range of recycled materials
- Ways of observing, documenting and sharing learning

Who Is This Training For:

All Early Years Practitioners and teachers working with the 3-5 year olds

EYFS Links:

Unique Child 1.1 1.3 1.4
Positive Relationships 2.1 2.3
Enabling Environments 3.1 3.2 3.3
Learning Development 4.1 4.2 4.3 4.4